

Read fluently and with understanding

Engage the pupil with the ability to decode letters and corresponding sounds into words which will become text. Having fluency and automaticity (reading at speed) to comprehend, process and understand meaning. Make choices about useful information in non-fiction and comment on similarities and different genres in fiction.

Writing for purpose

To gain a feeling of success when gaining the ability to convey an idea to a wider range of people both accurately and articulately.

Competence with speaking and listening

The ability to link ideas and present them to an audience as spoken word. To give voice to our own ideas and opinions.
Use the skill of listening to improve our experiences both as a learner and also as an audience member.

Reading

Phonics

A way of teaching children how to read and write. It helps children hear, identify and use different sounds that distinguish one word from another in the English language.

Decoding

The ability to apply the knowledge of letter-sound relationships, including knowledge of letter patterns, to correctly pronounce written words.

Intonation

Reading with accuracy (reading words correctly), automaticity (reading words at an appropriate speed without great effort) and prosody (appropriate stress and intonation).

Inference

The ability to read text, process it and understand its meaning.

Fluency

Reading with accuracy (reading words correctly), automaticity (reading words at an appropriate speed without great effort) and prosody (appropriate stress and intonation).

Comprehension

The ability to read text, process it and understand its meaning.

Evidence

The ability to read text, process it and understand its meaning.

Writing

Vocabulary

To be in control of a bank of words that allows us to express our own thoughts and feelings about the world around us. Developing it with age and experience and understanding its key role in communication.

Punctuation

Effective transcription refers to accurate spelling and handwriting. This is achieved if pupils have a good understanding of the relationship between letters and sounds, word structure and spelling structure.

Transcription

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Sentence Structure

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Editing

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Purpose and Audience

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