



The 1996 Education Act places responsibility for the school's policy on RSE in the hands of governors. Governors therefore must be aware of their responsibilities for the policy and provision of RSE in their schools and comply with statutory requirements. (*See section on 'Statutory requirements'*). Whilst recognising their responsibility for determining general policy, it is important that the governors acknowledge the responsibility of the headteacher and staff to use their professional expertise in delivering the curriculum in accordance with that policy. It is the responsibility of the governing body to check that the content and organisation of RSE complies with the policy set by them. It is also essential that governors involve parents and carers in developing and reviewing their policy, as outlined above.

Governors will:

- draw up an up-to-date and fit-for-purpose RSE policy, in consultation with parents, carers and teachers;
- ensure that the policy is available to parents and carers;
- ensure that parents and carers know of their right to withdraw their children and young people;
- ensure that the policy is in accordance with other whole school policies, e.g., SEND, the ethos of the school as well as Catholic teaching;
- ensure that the policy provides proper and adequate coverage of relevant National Curriculum Science topics and the setting of RSE within Personal Social Health Education (PSHE);
- ensure that RSE provision is included in the school's annual self-evaluation and that necessary improvements to it are included in the school development plan.

The headteacher takes overall delegated responsibility for the implementation of the RSE policy and its integration into the school's curriculum and Catholic life. The headteacher will also liaise with the governing body, parents and carers, the diocese, the Local Education Authority where appropriate, those responsible for academies and academy chains and any other appropriate agencies.

Headteachers have a particular duty to respect and support the primary role of parents in this field. They should make alternative arrangements if parents express the right to withdraw children and young people from RSE (Section 405 of the Education Act 1996) and provide material for parents to help the children and young people with their learning. The head teacher should ensure that there is a statement in the school prospectus on RSE and that the details of the RSE curriculum are included on the school website. The duty to publish details of the RSE programme on the school website is mandatory.



SEE STATEMENT BELOW

The governors at St Michael and All Angels Catholic Primary School have adopted the Journey In Love Programme.

'Journey In Love' programme to support the non-statutory relationships and sex education across the school from Nursery to Year 6. The programme of study is authentic to the teaching of the Catholic Church. Below is a brief outline of the content of the programme:

Year group	Theme	Learning Intentions
EYFS	The wonder of being special and unique	To recognise being a special person in my family. To recognise that we are all different and unique. To celebrate the joy of being a special person in God's family.
Year 1	We meet God's love in our family	To recognise signs that I am loved in my family. To recognise how I am cared for and kept safe in my family. To celebrate ways that God loves and cares for us.
Year 2	We meet God's love in the community	To recognise the joy and friendship of belonging to a diverse community. To describe ways of being safe in communities. To celebrate ways of meeting God in our communities.
Year 3	How we live in love	To describe and give reasons how friendships make us feel happy and safe. To describe and give reasons why friendships can break down, how they can be repaired and strengthened. To celebrate the joy and happiness of living in friendship with God and others.
Year 4	God love us in our differences	To describe how we all should be accepted and respected. To describe how we should treat others making links with the diverse modern society we live in. To celebrate the uniqueness and innate beauty of each of us.
Year 5	God loves us in our changing and developing	To show knowledge and understanding of emotional relationship changes as we grow and develop. To show knowledge and understanding of the physical changes in puberty. To celebrate the joy of growing physically and spiritually.
Year 6	The wonder of God's love in creating new life	To develop a secure understanding that stable and caring relationships, which may be of different types, are at the heart of happy families. To explain how human life is conceived. To show an understanding of how being made in the image and likeness of God informs decisions and actions when building relationships with others, including life-long relationships.



As part of our commitment to you, we will hold a meeting annually for the parents and carers of children across the school to discuss the programme. As parents, you have the right to withdraw your child from this aspect of the curriculum however, this is not to be confused with curriculum Science which is statutory.

If you require any further clarification regarding this aspect of the RSE curriculum please contact: Miss A L Bowman

