

# St Michael and All Angels Spiritual, Moral, Social and Cultural Policy 2021

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| <b>This policy was adopted on</b> | <b>Date: July 2021</b><br><b>Review Date : Sept 2022</b>           |
| <b>By Name:</b>                   | <b>Fr A Rowlands</b>   |
| <b>Position:</b>                  | <b>Chair of Governors</b>  |
| <b>Signature:</b>                 | <b>on behalf of St Michael &amp; All Angels<br/>Primary School</b> |

## Believe-Achieve-Belong

### Together with Christ

*In the light of St Michael the Archangel, we strive to be champions of all Christians and to the Church itself.*

#### **Aim**

St Michael and All Angels Primary School offers opportunities for our children to develop spiritually, morally, intellectually, emotionally, and physically, towards their full and unique potential, in the sight of God.

#### **Definition of Spiritual Development**

Spiritual Development relates to the quest for individual identity and the search for meaning and purpose in our existence. It is associated with a dimension of life, which is not necessarily experienced through the physical senses, but has much to do with feelings and emotions, and attitudes and beliefs and is, accessible to everyone.

All areas of the curriculum should contribute to pupils' spiritual development. As a Catholic school, we place special emphasis on the specific teaching and beliefs of the Catholic faith, both within the daily life of the school and through the challenge of curriculum.

#### **Spiritual Development**

At St Michael and All Angels School we are a Christian community where everybody is valued and recognised for their unique contribution. We provide a children-centred education in a positive learning environment in which all children may reach their full potential. The Gospel values of love and respect are at the heart of our partnership with parents, carers, Governors, the parish and wider community.

Spiritual Development is a process of growth. God comes to meet us through people, places and events, and it is the individual's response to these encounters with God that shape and determine our spiritual nature and growth. We are all made in God's image and likeness; therefore every meeting with someone is an encounter with God and an opportunity for spiritual growth. It is this recognising and responding to God that is a key element in spiritual development

At St Michael and All Angels:

- ☐ we provide the children with many opportunities during personal prayer, meditation and reflection, Assemblies, Collective Worship, Celebration of Masses and RE lessons to encourage them to respect other faiths and the religious beliefs of others.;
- ☐ we encourage and support our children to put the Gospel message of love and forgiveness into practice in their everyday lives and put Christ at the centre. This is also recognised in our school Code of Conduct, which has at its' heart the dimensions of "Reflect, Repair and Rebuild." The children are taught that

forgiveness is very important and that they are given the chance to make a fresh start after they have taken the consequences of any action or wrongdoing;

- ☐ we are all special and unique in God's eyes so we encourage self-worth and self-esteem by showing respect for each other;
- ☐ we help the children to understand and manage their emotions and feelings and if necessary provide additional support through pastoral support and reflection;
- ☐ we encourage the children to care for God's creation and learn to appreciate and develop a fascination and curiosity about the world in which we live;
- ☐ we provide opportunities throughout the day to come together in various groups to pray;

It is important to state that all members of our school community are on different stages of their faith journey; and that this journey is by no means linear. Spiritual development in our school seeks to support every individual on their spiritual quest and search of God. We also recognise that the school can make a valuable contribution to the spiritual lives of families, the parish, the wider church and the local community.

### **Definition of Moral Development**

Moral development has at its foundation, values. Values are the principles that inform judgments as to what is morally good or bad. Attitudes to other people and their actions, is the key part in our decisions to how we respect these others and their actions. Values both inform and influence behaviour and therefore are fundamentally important both to school life and wider society.

Moral education helps pupils to acquire knowledge, understanding, intentions attitudes and behaviour in relation to what is right or wrong. The word "moral" is concerned with fundamental judgements and precepts about how we should behave and act and the reasons for such behaviour; it includes questions of intention, motive and attitude.

### **Moral Development**

Moral education is part of everyday daily life and is constantly reinforced by how we as adults act as role models for the children.

The gospel values of, "The Beatitudes", is at the heart of all that we do.

Gospel values "are a guarantee of peace and of the collaboration among all citizens in the shared commitment to serving the common good," Pope John Paul II (2004).

At St Michael and All Angels:

- we encourage and support positive relationships between all members of our school community. Our school mission statement reflects this; where everyone is valued;
- we encourage good behaviour that is acknowledged and rewarded on a daily basis in class and at playtimes through class systems of rewards, which include class Dojos.

- we encourage the children to take on roles of responsibility throughout the whole school which serve to help and support others e.g. School Councillors, Eco Warriors, Change4Life groups, Prayer group Leaders and playtime buddies;
- we expect high standards of behaviour and help the children to understand that there are consequences for their actions;
- we have a culture of forgiveness ; which is reflected in our Behaviour Leadership Policy. Our Class Code of Conduct are based upon consideration for others. We recognise that responsibility and discipline should be inseparable.

### **Definition of Social Development**

Social – emotional development includes the child’s experience, expression, and management of emotions and the ability to establish positive and rewarding relationships with others (Cohen and others 2005).

Social-emotional development lays the foundations for how we feel about ourselves and how we experience and interact with others. This foundation begins from the day we are born and continues to develop throughout our lives.

At St Michael and All Angels;

- we encourage all children to take part in the wider life of our school through the many lunchtime and after school clubs, extra- curricular activities and extended school provision;
- during lessons, there are planned activities for the children to work independently, collaboratively in groups or pairs using “Learning to Learn” techniques. There are opportunities for older pupils to support younger pupils in a variety of ways, including Playground Buddies, Paired Reading and Yoga Buddies;
- we ensure that the children are regularly made aware of and are involved in online safety issues, and how to keep themselves safe in a variety of situations e.g. travelling on public transport.

### **Definition of Cultural Development**

Is the way of life, especially the general customs and beliefs of a particular group of people at a particular time.

### **Cultural Development**

Through teaching the curriculum , we ensure that there is a broad and balanced range of arts activities (art, drama, music and dance) for the children to take part in and enjoy throughout the year.

**At St Michael and All Angels;**

- we seek to develop in our pupils an understanding and awareness of their culture within a multi-cultural society;
- we provide opportunities to explore their own cultural values and those of others; and celebrate the values and traditions of other cultures;

- our curriculum provides experiences of all aspects of culture including Religious Education, PSHE, modern foreign languages and the humanities;
- all areas of the curriculum can be used to promote and develop cultural awareness, including after school clubs;
- wider opportunities include arts in residence, Educational Visits, local art experiences;
- residential trips help our children widen their cultural experiences and friendship memories;
- we develop links with outside agencies such as dance and drama;
- we give opportunities for children to learn about life- long learning in a variety of settings e.g. Edge Hill University;
- we encourage visitors who are developing their life- long learning and pass on their experiences;
- enrich curriculum and cultural experiences through theatre and pantomime productions.

Social, moral, spiritual and cultural development of all our pupils and permeates the whole curriculum and the ethos of our school. It is reflected in the behaviours of individuals and our whole school community through interactions with others and the teaching and learning environment.

**The above experiences in SMSC will help the children in their development as they grow up and become active citizens in modern Britain. They will also help them to appreciate and respect our fundamental British Values.**

