

Adaptations to the curriculum and learning environment

At St Michael and All Angels, we ensure that our school curriculum is accessible and fully inclusive to all groups of pupils.

These groups may include, learners with SENd, EAL, pupils eligible for Pupil Premium, LAC, Gypsy, Roma and Traveller pupils, Asylum seekers, refugees and new migrants, young carers, pupils with mental health needs and pupils with medical needs, most able pupils.

Teachers are responsible and accountable for the progress and development of all pupils in their class.

High Quality Teaching is our first step in responding to all pupils including those with SEN. Learning will be differentiated for individual pupils.

With advice and collaboration with the SENCo, PP lead and Leaders of Learning, we adapt our curriculum in the following ways:

- Knowing our learners and the different learning styles and approaches they prefer
- Ensuring the curriculum is accessible to all learners
- Creating a positive learning environment for learners
- Pre-teaching vocabulary, skills in preparation for learning
- Adapting resources and staffing as appropriate
- Using recommended aids such as laptops, overlays, visuals, larger font
- Differentiating our teaching, for example, giving longer process times, support with reading, using different ways for pupils to record their learning, grouping learners
- Briefing children on planned activities so that they can contribute to and are involved in their tasks
- Provide opportunities for challenge and to deepen understanding
- Work in partnership with parents/carers to plan for the best possible outcomes for children

Teachers will respond to children's current needs as they progress through the learning sequence for each subject and adapt as appropriate.