



## History Curriculum Map 2024-25



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	Remembrance Sunday Guy Fawkes My family		Growing and change- their past Talk about family members present and past		Seaside holidays past and present	
Reception	Talk about changes that have happened during their lives. How has their family changed?		Explore the changes that have happened within their family's lifetimes – talk about the past no TV/phones Talk about the differences they have observed in story books.		Describe the similarities and differences between the past and now. Use books to talk about the characters, settings and events from the past.	
Year 1	Toys, Toys, Toys  How am I making History? (25-26)		The Beatles  How have toys changed? (25-26)		How have explorers changed the world?	
Year 2		The Great Fire of London  How was school different in the past? (25-26)		Our Great Explorers  How did we learn to fly? (25-26)		What is a Monarch?



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Year 3	Stone Age to Iron Age  Would you prefer to have lived in the Stone Age, Iron Age or Bronze Age? (25-26)		The Roman Empire  Why did the Romans invade and settle in Britain? (25-26)		What was important to ancient Egyptians?	
Year 4		The Anglo-Saxons  How have children's lives changed? (25-26)		Viking Invaders  How hard was it to invade and settle in Britain? (25-26)		How did the achievements of the ancient Maya impact their society and beyond?
Year 5	The Tudors  Were the Vikings raiders, traders or something else? (25-26)		Kirkby over 200 years  What was life like in Tudor England? (25-26)		What is the legacy of the ancient Greek civilisation?	
Year 6		The Victorians  What can the census tell us about local areas? (25-26)		World War II  What was the impact of World War II on the people of Britain? (25-26)		Who should go on the £10 banknote?