



Music Curriculum Map 2025-2026



	Autumn	Spring	Summer
Nursery	<p>Listen with increased concentration.</p> <p>Enjoy joining in with songs, rhymes and music.</p> <p>Explore the different sounds that instruments can make.</p> <p>Making rhythmic sounds e.g. banging a drum.</p> <p>Remember and sing entire songs.</p>	<p>Children will respond to what they have heard, expressing their thoughts and feeling.</p> <p>Play musical instruments with greater control and purpose.</p>	<p>Sing, respond to and create music with instruments showing understanding of pitch, melody and rhythm.</p>
Reception	<p>Children to know some popular songs and can sing them.</p> <p>Listen with concentration and respond to sounds, music.</p> <p>Explore and engage in music making with others.</p>	<p>Children to sing well known songs in a group or alone and match the pitch and melody</p> <p>Listen carefully to music and start to move to it</p>	<p>Perform songs, rhymes, poems and stories alone and with others.</p> <p>Move in time with music, watch others and talk about it.</p>
Year 1	<p>Hip Hop Reggae</p>	<p>Latin Bossa Nova</p>	<p>Imagination Reflect, Rewind and Replay</p>



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Year 2	South African Music	Classic Rock	Reflect, Rewind and Replay
Year 3	R&B	Reggae	Disco
Year 4	Pop	Rap	Perform and Compose
Year 5	Classic Rock	Ballads	Motown
Year 6	Pop	Describe Music	Perform and Compose