

YEAR 2 DT PROGRESS MAP

Year 2			
Concept	Autumn	Spring	Summer
	Food Rainbow Couscous	Textiles Make a bookmark	Construction Make a chair
Famous inventor/ designer.	Jamie Oliver	Jan Constantine	Charles Rennie Mackintosh
Design	Design products that have a clear purpose and an intended user. Ensure the products are appealing and functional. Draw and label a picture. Use ICT to make a design brief where possible.		
Make	Cut, peel or grate ingredients safely and hygienically. Measure or weigh using measuring cups or electronic scales. Assemble or cook ingredients To alter and refine the recipe as they make the couscous	Shape textiles using templates. Join textiles using running stitch. Colour and decorate textiles using a number of techniques (such as dyeing, adding sequins or printing).	Cut materials safely using tools provided. Measure and mark out to the nearest centimetre. Demonstrate a range of cutting and shaping techniques (such as tearing, cutting, folding and curling). Demonstrate a range of joining techniques (such as gluing, hinges or combining materials to strengthen).
Evaluate	To talk about what they like / dislike about their design. Explore objects and designs to identify likes and dislikes of the designs. To talk about what they would do differently. To talk about what went well with their design against the design criteria.		
Technical knowledge	To name the food groups. To know where vegetables come from.	To know what a running stitch is and when it is appropriate to use and give reasons for this.	To know how to join and strengthen materials.